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**GRADE LEVEL** 3-5

NAME	

## Community Mural / Poster Campaign Assessment Rubric

CRITERIA	EMERGING 1	PROGRESSING 2	ACCOMPLISHING 3	EXCEEDING 4
CONTENT	The mural or poster campaign does not convey ideas relevant to topics explored in class.	The mural or poster campaign conveys a surface-level idea relevant to topics explored in class.	The mural or poster campaign conveys ideas relevant to topics explored in class.	The mural or poster campaign strongly conveys ideas relevant to topics explored in class. It also integrates additional research or outside knowledge.
APPEARANCE	The work does not reflect effort or care in presentation.	The work reflects some effort and care in presentation.	The work is visually appealing and reflects effort and care in presentation.	The work is visually appealing and reflects effort, attention to detail and care in presentation.
CREATIVITY	The work reflects no original, creative ideas.	The work reflects some original, creative ideas.	The work reflects original, creative ideas throughout.	The work includes an array of original, creative ideas, combining topics explored in class with new ideas in novel ways.
CONNECTION TO THE CENTRAL TEXT	The work does not connect to the central text or its themes in any way.	The work includes a superficial reference to the central text and/or its themes.	The work clearly incorporates the central text and its themes.	The work reflects a deep understanding of the central text and its themes.
DEMONSTRATION OF ANTI-BIAS COMPETENCY	Student shows emerging understanding of the expectations in anti-bias standard	Student is progressing toward the expectations in anti-bias standard	Student meets the expectations in anti-bias standard	Student exceeds the expectations in anti-bias standard
COLLABORATION /COOPERATION (OPTIONAL)	Students worked individually.	Students worked together but contributions were unbalanced.	Students worked well together and contributions were balanced.	Students worked very well together; they compromised and built off one another's ideas.