

NAME _____

Collage of Concerns Assessment Rubric

CRITERIA	EMERGING 1	PROGRESSING 2	ACCOMPLISHING 3	EXCEEDING 4
CONTENT	The collage does not convey information or ideas relevant to topics explored in class.	The collage conveys a surface-level idea relevant to topics explored in class.	The collage conveys ideas or information relevant to topics explored in class.	The collage strongly conveys ideas relevant to topics explored in class and may integrate outside knowledge.
CLARITY / ORGANIZATION	Images and/or words seem to be randomly selected with no connecting thread.	Images and/or words are somewhat connected or organized the selected theme.	Images and/or words are selected and arranged in an organized, interconnected way.	Images and/or words are well planned and organized around a clear connecting thread.
APPEARANCE	The work does not reflect effort or care in presentation.	The work reflects some effort and care in presentation.	The work is visually appealing and reflects effort and care in presentation.	The work is visually appealing and reflects effort, attention to detail and care in presentation.
CREATIVITY	No evidence of original, creative ideas.	Some evidence of original, creative ideas.	Clear evidence of original, creative ideas throughout the work and in the presentation of the work.	The work includes an array of original, creative ideas, combining topics explored in class with new ideas in novel ways.
CONNECTION TO THE CENTRAL TEXT	The work does not connect to the central text or its themes in any way.	The work includes a superficial reference to the central text or its themes.	The work clearly incorporates the central text and its themes.	The work reflects a deep understanding of the central text and its themes.
DEMONSTRATION OF ANTI-BIAS COMPETENCY	Student shows emerging understanding of the expectations in anti-bias standard _____.	Student is progressing toward the expectations in anti-bias standard _____.	Student meets the expectations in anti-bias standard _____.	Student exceeds the expectations in anti-bias standard _____.
COLLABORATION / COOPERATION (OPTIONAL)	Students worked individually.	Students worked together but contributions were unbalanced.	Students worked well together and contributions were balanced.	Students worked very well together; they compromised and built off one another's ideas.