

NAME _____

Community Bulletin Board Assessment Rubric

CRITERIA	EMERGING 1	PROGRESSING 2	ACCOMPLISHING 3	EXCEEDING 4
CONTENT	The bulletin board does not include information or ideas relevant to topics explored in class.	The bulletin board includes a few ideas and pieces of information relevant to topics explored in class.	The bulletin board includes a lot of information and ideas relevant to topics explored in class.	The bulletin board includes information and ideas relevant to topics explored in class and integrates outside knowledge.
ORGANIZATION	Writing (newsletter or board) is disorganized and difficult to understand.	Writing (newsletter or board) is somewhat disorganized and difficult to understand.	Writing (newsletter or board) is organized and coherent.	Writing (newsletter or board) is organized and coherent. Ideas flow within and between pieces of writing.
APPEARANCE	The work does not reflect effort or care in presentation.	The work reflects some effort and care in presentation.	The work is visually appealing and reflects effort and care in presentation.	The work is visually appealing and reflects effort, attention to detail and care in presentation.
CREATIVITY	No evidence of original, creative ideas.	Some evidence of original, creative ideas.	Evidence of original, creative ideas in the planning and presentation of the work.	The work includes an array of original, creative ideas, combining topics explored in class with new ideas in novel ways.
CONNECTION TO THE CENTRAL TEXT	The work does not connect to the central text or its themes in any way.	The work includes a superficial reference to the central text and/or its themes.	The work clearly incorporates the central text and its themes.	The work reflects a deep understanding of the central text and its themes.
DEMONSTRATION OF ANTI-BIAS COMPETENCY	Student shows emerging understanding of the expectations in anti-bias standard _____.	Student is progressing toward the expectations in anti-bias standard _____.	Student meets the expectations in anti-bias standard _____.	Student exceeds the expectations in anti-bias standard _____.
COLLABORATION / COOPERATION (OPTIONAL)	Students worked individually.	Students worked together but contributions were unbalanced.	Students worked well together and contributions were balanced.	Students worked very well together; they compromised and built off one another's ideas.