DO SOMETHING GRADE LEVEL K-2

NAME\_

## Community Puzzle Mural Assessment Rubric

CRITERIA	EMERGING 1	PROGRESSING 2	ACCOMPLISHING 3	EXCEEDING 4
CONTENT	The mural artwork does not convey ideas relevant to topics explored in class.	The mural artwork conveys a surface-level idea relevant to topics explored in class.	The mural artwork conveys ideas relevant to topics explored in class.	The mural artwork strongly con- veys ideas relevant to topics explored in class and integrates outside knowledge.
APPEARANCE	The work does not reflect effort or care in presentation.	The work reflects some effort and care in presentation.	The work is visually appeal- ing and reflects effort and care in presentation.	The work is visually appealing and reflects effort, attention to detail and care in presentation.
CREATIVITY	No evidence of original, cre- ative ideas.	Some evidence of original, cre- ative ideas.	Clear evidence of original, creative ideas in the planning and presenta- tion of the work.	The work includes an array of original, creative ideas, combin- ing topics explored in class with new ideas in novel ways.
CONNECTION TO THE CENTRAL TEXT	The work does not connect to the central text or its themes in any way.	The work includes a superficial reference to the central text or its themes.	The work clearly incorporates the central text and its themes.	The work reflects a deep under- standing of the central text and its themes.
DEMONSTRATION OF ANTI-BIAS COMPETENCY	Student shows emerging understanding of the expecta- tions in anti-bias standard 	Student is progressing toward the expectations in anti-bias standard 	Student meets the expectations in anti-bias standard 	Student exceeds the expectations in anti-bias standard
COLLABORATION / COOPERATION (OPTIONAL)	Students worked individually.	Students worked together but contri- butions were unbalanced.	Students worked well together and contributions were balanced.	Students worked very well together; they compromised and built off one another's ideas.