

Do Something Progress Monitoring Worksheet

Use this chart to organize and monitor individual or group progress.

- Commit to at least two check-in sessions with each group or individual.
- Preplan and differentiate mini-lessons to support the development of related literacy skills.

GROUP MEMBERS OR INDIVIDUAL	TASK	TASK-SPECIFIC VOCABULARY TO TEACH	MINI-LESSON THAT SUPPORTS TASK	CHECK-IN/ PROGRESS MONITORING NOTES
Example: <i>Sally, Tyrell, Owen and Macie</i>	<i>Fairness Fair</i>	<i>Fair, oral story telling, fairness</i>	<i>What are oral histories?</i>	<i>Group is on track, has assigned roles and a strong idea!</i>
				1.
				2.
				1.
				2.
				1.
				2.