

Stereotype Chart

TEACHER DIRECTIONS

- 1. Read aloud the central text.**
- 2. Discuss characters, setting and events depicted in the text.**
- 3. Identify insensitive words or stereotypes.**
- 4. Model the process first by writing onto an anchor chart. Then have students complete the chart below in small groups, with partners or independently.**
- 5. In whole class discussion, identify alternative, inclusive language to replace the hurtful words.**

NAME _____

Stereotype Chart

TEXT TITLE	EXAMPLE OF INSENSITIVE WORDS OR STEREOTYPES	HOW IT MAKES ME FEEL	ALTERNATIVE LANGUAGE