

# Author's Chair: Likes, Dislikes and Connections

## TEACHER DIRECTIONS

- 1. Student author reads aloud a familiar text.**
- 2. Divide students into small groups and instruct them to discuss their likes, dislikes and connections to the text.**
- 3. Have one student in each group act as a scribe and fill in the Likes, Dislikes and Connections chart.**
- 4. Shuffle groups by having one member from each small group move to a new group. When the new member arrives, have remaining group members share their chart. The new member adds to the chart anything that might be absent.**
- 5. Bring whole class together to share and discuss.**
- 6. Student author rereads the text.**

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SAMPLE

<b>TITLE OF BOOK: TALK PEACE</b>		
Likes	Dislikes	Connections
Pictures of children	We wished that they had used real pictures of children instead of drawings.	We talked about peace in the classroom.
The short sentences		This book reminded us of the video we saw about Gandhi.

NAME \_\_\_\_\_

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<b>TITLE OF BOOK:</b>		
<b>Likes</b>	<b>Dislikes</b>	<b>Connections</b>