

Making Connections During Read Aloud

Use this list of questions to help beginning readers challenge the text.

Which texts have been most useful to you?

Which texts have been least useful to you?

How did the texts affect your reading?

How did the texts affect your views of yourself?

Which texts would you recommend to other children from your cultural group?
Why?

What is most engaging about the texts?

What is least engaging about the texts?

How are the texts helping you think differently?

Do you want to add anything about the texts that I did not ask about?

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Teacher Directions:

1. Create a list of personal connections to model while reading the text.
2. Introduce the three types of connections: text-to-text, text-to-self, text-to-world
3. Have students fill in their connections while you read the text aloud.

SAMPLE

TEXT-TO-TEXT	TEXT-TO-SELF	TEXT-TO-WORLD
<p>This reminds me of “Old Joe and the Carpenter” when the two men fight over the cow and the neighbor builds a crick between his house and the farmer’s house.</p>	<p>My brother never shares his candy with me.</p> <p>I don’t like being teased.</p>	<p>Lots of people have different customs, but we can still be friends.</p>

NAME _____

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TEXT-TO-TEXT	TEXT-TO-SELF	TEXT-TO-WORLD