

1. Which best describes our school?

- welcoming to all kinds of people
- quick to put people in categories

2. In what settings have you noticed people grouping themselves and others by categories?

- after-school clubs
- assemblies
- bus
- cafeteria
- classroom
- recreational activities
- spectator events
- other _____

3. Which of the following categories create group boundaries at our school?

- appearance/style
- academic achievement
- athletic achievement
- ethnicity
- family income
- gender
- hobbies
- home neighborhood
- language
- musical interests
- political beliefs
- race
- religion
- sexual orientation
- other _____

4. Which group boundaries are the hardest to cross, and why?

5. At our school, how easy is it to make friends with people in different groups?

- very easy
- kind of easy
- kind of hard
- very hard

6. Have you ever felt unwelcome or rejected by others on the basis of any of the categories listed in Question 3? If so, which ones? How did it make you feel?

7. Have you ever been part of a group that rejected someone on the basis of any of these categories?

- yes
- no

If so, which ones? How do you feel about it now?

8. What one thing will you do to help break down the walls in our school?
