

# Trauma-Sensitive Responses to Student Behavior

Now that you've considered trauma-sensitive approaches, brainstorm how you might change the ways you react to those behaviors.

Behavior	How I reacted to/acted on this behavior before	How I can react to/act on this behavior in a trauma-sensitive way
Excessive anger		
Fidgety		
Extreme fatigue		
Physical or verbal aggression		
Regular tardiness or absences		
Perfectionistic, controlling or anxious behavior		
Difficulty concentrating		

<b>Frequent headaches or stomachaches</b>		
<b>Low self-confidence</b>		
<b>Irritability</b>		
<b>Clinginess</b>		
<b>Trouble making friends</b>		
<b>Extreme self-reliance</b>		
<b>Running away</b>		
<b>Defiance</b>		
<b>Alienation from peers</b>		