



Educator Grant Guidelines

Our Vision

At Teaching Tolerance, we support educators who embrace and embed anti-bias principles throughout their schools. To demonstrate our support, we are pleased to announce the Teaching Tolerance Educator Grants. These grants, ranging from \$500-\$5,000, will further our mission by supporting projects that promote affirming school climates and educate youth to thrive in a diverse democracy.

Teaching Tolerance grants will fund three different types of projects: classroom-level, school-level and district-level. At the classroom level, teachers will use the grants to fund programming that promotes empathy and kindness, positive identity development, perspective taking, critical thinking about injustice and collective action. At the school and district levels, leadership teams will use the grants to improve school climate, reduce hate, support culturally responsive practices and implement anti-bias curricula. Whether implemented at the school, classroom or district level, we seek to fund projects that culminate in measurable student outcomes and demonstrable student work.

Our hope is to build, over time, a network of grantees—educators who are enthusiastic about learning from each other and sharing their experiences with the broader Teaching Tolerance community.

Who Is Eligible?

Educators who work in U.S.-based public or private K-12 spaces, as well as in alternative schools, therapeutic schools and juvenile justice facilities are eligible to apply. Educators outside of the U.S., or at community based, informal learning sites are not eligible to apply at this time. Individuals working in schools of education within colleges and universities may also apply. Please see project criteria for details.

What We Fund

Classroom-Level

These projects offer teachers the resources necessary to create safe and welcoming classrooms that reflect the outcomes described in the Teaching Tolerance Social Justice Standards. Preference is given to projects that emphasize student action and promote student voice.

School and District-Level

These projects should be supported by a school or district leadership team. They will focus on improving school climate, responding to and preventing incidents of hate, or embedding the concepts found in the Teaching Tolerance Social Justice Standards into the school- or district-wide curriculum. These projects may also focus on improving teachers' capacities to adopt the practices articulated in Critical Practices for Anti-bias Education and in our school climate resources, or to promote dialogue among school and district community members about anti-bias issues at school.

Project Criteria

We make funding decisions based on the following criteria.

School & Community Need

- k What student need or issue does this project address?
- k How is it tailored to fit the unique needs of your particular student population?

Outcomes & Assessment

- k What are the desired outcomes for this project? How will you achieve them?
- k How will you assess the project's success?

Student-Centered

- k How are students involved in the planning or execution of this project? (Note: We primarily fund endeavors that prioritize the experience of students.)
- k How does this project ultimately relate to or improve the experience of students?

Sustainability & Support

- k How will you sustain the project over time? (We are not able to provide funding for the same project over multiple years.)
- k What is the commitment from a leadership team, and how is it expressed by various stakeholders (administration, students, families, etc.)?

Schools of Education Eligibility Criteria:

1. We do not fund any overhead costs or general operations for colleges or universities. These awards directly support the experiences of pre-service or in-service teachers.
2. In the application, please articulate how the award will affect K–12 students. We seek to enrich pre- and in-service teachers' education insofar as it translates directly to the experiences of K–12 students.
3. We do not provide funding for individuals in schools of education to attend TT workshops or to bring TT trainers to present locally. For information on these opportunities, please visit tolerance.org/professional-development.
4. Only individuals in schools of education—those working with pre-service and in-service teachers in graduate and certificate programs—are eligible. We do not fund trainings for general faculty at colleges or universities.

How To Apply

1. Carefully review our project criteria and guidelines.
2. Prepare a short (100-200 words) narrative description of your project.
3. Prepare a line-item budget.
4. Complete the online application at Tolerance.org.

Frequently Asked Questions

Do you have to be a teacher to apply for a grant? We expect that teachers and administrators in K-12 settings, along with educators in schools of education in colleges and universities, will be the primary grantees. However, we also support school personnel working in facilities where students receive their main education. This could include juvenile justice facilities, therapeutic schools, or alternative schools, for instance.

How will I be notified of my submission status? You will be notified by e-mail when we receive your application, and again when the status of your application has been determined.

How long does it take to get a response? We anticipate a high volume of applications, and appreciate your patience when waiting for a reply. We hope to respond to applications within four to six weeks.

Why hasn't my project been chosen? We support projects from a wide range of geography, demographics, school type, and content. If your project has not been chosen this time around, we encourage you to apply again at another time, because the pool of applicants may have changed. Teaching Tolerance generally funds projects that deliver the most sustainable student impact. For this reason, requests for small-scale, one-time occurrences such as travel expenses, computer hardware, presenter fees, or food items do not generally fall within the realm of funding.

Are grants awarded to the individual, or to the institution? Why do I have to provide a Federal Tax ID Number? Am I going to be taxed if I receive a grant? Grants are awarded to institutions, either schools or other non-profit groups. We cannot award grants to individuals. You will need to provide a W9 from your institution if your grant is approved.

If my project is approved, does this make me, or my school, ineligible in the future? Definitely not. We support individuals working on on-going, multi-year projects, and educators may submit multiple times over the course of multiple years.

Are there official dates for the start and end of a project? No, there are no concrete deadlines for the start and end of projects. Appropriate timelines will be determined based on the needs of individual projects.

Will I need to complete a follow-up report about my project? Yes. Grantees are expected to submit results of their projects, as well as a final post-project evaluation form.

How many times can I receive a grant? Grants are limited to one per applicant per school year.

Is it legal to upload information about my students online? There are some legal considerations involved when sharing information about your students. For more information about the Children's Online Privacy Protection Act (COPPA), click [here](#). To learn more about the Family Educational Rights and Privacy Act [FERPA], click [here](#).

I teach outside of the U.S. Am I eligible to apply? Unfortunately, only educators working in the United States are eligible to apply for a grant at this time.

When is the application deadline? We accept applications on a rolling basis, and review them monthly. You may apply at any time.

I work at a university. Can I apply for a grant? Yes, individuals working within schools of education at colleges and universities may apply for a grant. Please see our project criteria for more information.

I work at a non-profit organization. Can I apply for a grant? Our grants are primarily for educators working in students' main education settings. However, you may choose to collaborate with an educator who would serve as the official applicant on record. They may include your organization in their budget, and distribute the funds accordingly once the project begins.

I would like to go to a professional development training. Can I apply for a grant in order to attend? We cannot offer funds for trainings unless they are an essential part of a larger student-centered project. If you choose to include a training in your budget, you must articulate in your proposal how the training is necessary to complete the larger student-centered endeavor.

Applications will be reviewed on a rolling basis. We hope to respond to your application within ten to twelve weeks. Questions about the Teaching Tolerance Grants program? Contact the Grants Manager at TTGrants@tolerance.org.