

# Appendix B: Supplemental Materials

## An Example of an Interdisciplinary Approach to Teaching Honest History

**Directions:** With your colleagues, brainstorm essential questions pertaining to a topic around honest histories. Use the IDJA domains from Learning for Justice’s *Social Justice Standards* framework to guide your process.

Essential Questions			
Topic			
Identity	Diversity	Justice	Action
<b>Brainstorm:</b> How do these essential questions help students gain a deeper understanding of honest histories? How does this process of crafting essential questions help colleagues support one another in the teaching of honest histories?			