

## Sample Shared Reading Planning Guide

<b>OBJECTIVES</b>	Students will be able to: determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas by hearing the text read aloud by a fluent reader; participate in a whole group popcorn reading; and return to the text in pairs to summarize targeted portions of the text.	
<b>STANDARDS</b>	R.3-5.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	
<b>ASSESSMENT</b>	Informal 1:1 reading conferences	
<b>CENTRAL TEXT</b>	<i>Homeless</i> by Bernard Wolf	
<b>TARGET WORDS</b>	<i>shelter, almost, layers, nervous, expect, probably, meanwhile, permanent, agreement</i>	
<b>FIRST READING</b>	An expert reader reads the entire text aloud, while the other students follow along.	
<b>SECOND READING</b>	Invite students to participate in a popcorn reading of the text.	
<b>MINI-LESSON</b>	<p>Teacher will:</p> <ol style="list-style-type: none"> <li>1. Introduce concept of summarizing</li> <li>2. Demonstrate skill using a text that is already familiar to students</li> <li>3. Model skill using portion of the central text.</li> <li>4. Answer questions as necessary</li> </ol>	<p>Students will:</p> <ol style="list-style-type: none"> <li>1. Listen as the teacher models how to summarize a portion of the text.</li> <li>2. Ask questions as necessary.</li> </ol>
<b>INDEPENDENT PRACTICE</b>	<p>Teacher will:</p> <ol style="list-style-type: none"> <li>1. Pair students and provide time for students to apply what was modeled (summarizing), using pre-determined portions of the central text.</li> <li>2. Circulate while students work. Perform over-the-shoulder conferences for struggling pairs.</li> <li>3. Cold call on 2-3 pairs to share their summaries.</li> </ol>	<p>Students will:</p> <ol style="list-style-type: none"> <li>1. With a partner, practice summarizing portions of the text identified by the teacher.</li> <li>2. Be prepared to share summaries with the class.</li> </ol>

<b>OBJECTIVES</b>	Students will be able to: (description of learning) by (evidence of learning)	
<b>STANDARDS</b>		
<b>ASSESSMENT</b>		
<b>CENTRAL TEXT</b>		
<b>TARGET WORDS</b>		
<b>FIRST READING</b>		
<b>SECOND READING</b>		
<b>MINI-LESSON</b>	Teacher will:	Students will:
<b>INDEPENDENT PRACTICE</b>	Teacher will:	Students will: