

DO SOMETHING GRADE LEVEL 6-12

PEF for a AM



Do Something: Assessing Your School and Community

Every school and community is different; to maximize student success, select tasks that address authentic issues within the context of your school or community. These questions serve as a reminder of the importance of engaging colleagues, families and community members.

SCHOOL COMMUNITY : Can you team up with other anti-bias teachers in your school?	Yes	No	Notes:
SCHOOL COMMUNITY : Have you secured the support of your administrator?	Yes	No	Notes:
SCHOOL COMMUNITY : Is your project a good fit with your dis- trict's policies on diversity or stu- dent service?	Yes	No	Notes:
HOME : Do you communicate regularly with students' families about what's going on in class?	Yes	No	Notes:
STUDENTS : Have your students shown interest and engagement during the work with Central Texts?	Yes	No	Notes:
COMMUNITY : Is there a commu- nity "hot topic" you should address or avoid?	Yes	No	Notes:
COMMUNITY : What commu- nity institutions (e.g., media, advo- cacy groups, community-based organizations) might support Do Something tasks?	Yes	No	Notes: