

AMERICA BY THE NUMBERS

Graduation by the Numbers

Collect data from schooldigger.com or greatschools.org on your school or district and other schools or districts in your state. Record racial/ethnic background of students, percentage of students who receive free lunch and percentage of students who graduate in four years or standardized test results.

School or district	Racial/ethnic background of students (percentage)	Percentage of students who receive free lunch	Percentage of students who graduate in four years or standardized test results
Your school or district:	Asian Black Hispanic Native American/Alaska Native Pacific Islander Two or more races White		
	Asian Black Hispanic Native American/Alaska Native Pacific Islander Two or more races White		
	Asian Black Hispanic Native American/Alaska Native Pacific Islander Two or more races White		
	Asian Black Hispanic Native American/Alaska Native Pacific Islander Two or more races White		
	Asian Black Hispanic Native American/Alaska Native Pacific Islander Two or more races White		

TEACHING TOLERANCE



A PROJECT OF THE SOUTHERN POVERTY LAW CENTER
TOLERANCE.ORG

MIDDLE & UPPER GRADES ACTIVITY

K 1 2 3 4 5 6 7 8 9 10 11 12

What patterns do you see?

As you saw in the “Pass or Fail in Cambodia Town,” struggles outside of school can often lead to struggles in school. The Khmer Girls in Action (KGA) group works to provide Long Beach students with a positive identity and educational support. You can read a research report prepared by KGA at datacenter.org/wp-content/uploads/KGA_Full-Report.pdf.

What questions or statements would you include in a survey of youth in your community? See examples of statements KGA used in their youth survey on p. 10.

Next, review KGA’s Youth Wellness Platform on p. 15. Which of these recommendations are important to you or your community?

What organizations already exist to support these goals?

What organizations are needed?
