



Step Five: Post-Teaching Reflection

Now that you have taken steps to improve your lesson (or activity or unit) and taught it to students, use these questions and prompts to reflect on the content and your instructional practices. Use a scale of 0-3 to rate your responses.

0= nope

1= hardly

2= kind of

3= for sure

- _____ Did students examine **multiple leaders** and individuals involved in the civil rights movement?
- _____ Did students identify the mission and accomplishments of **major groups** involved in the civil rights movement?
- _____ Did students identify the causes and consequences of **key events** in the civil rights movement?
- _____ Did students learn the **historical context** of particular aspects of the civil rights movement?
- _____ Did students identify the **opposition** to the civil right movement?
- _____ Did students compare different **tactics** used during the civil rights movement?
- _____ Did students make **connections** between the civil rights movement and other social movements in history?
- _____ When I taught this lesson, I helped students see themselves as connected to history and encouraged them to **participate** in their schools and communities.
- _____ When I taught this lesson, I provided context for the civil rights movement by effectively **talking about race**.
- _____ When I taught this lesson I exposed students to the wider civil rights movement by going beyond the **familiar heroes and stories**.
- _____ When I taught this lesson, I was mindful not to **simplify or sanitize** the past.
- _____ When I taught this lesson, I involved students in **connecting** the civil rights movement to current events.

_____ **TOTAL SCORE**

In what ways did your lesson change? _____

In what ways did your instructional practice change? _____

Did you notice changes in your students' engagement or performance? _____