Civic Engagement and Communication as Digital Community Members Lesson

Group Scenarios

Scenario 1 Kira enjoys online gaming with her friends. They occasionally include strangers in their group gaming sessions. During one game, a person Kira and her friends do not know makes an Islamophobic remark equating Islam with terrorism. Kira and her friend group, including one of her friends who identifies as Muslim, feel offended by the comment but are unsure of how to respond.

Scenario 2 Lex identifies as queer and transgender (they prefer using they/them pronouns). Lex has a social media account where they enjoy sharing selfies and some photos related to their experiences transitioning. On a recent post, Lex finds a string of hateful, transphobic comments making fun of their transgender identity, calling their transition a sin and threatening Lex physically.

Scenario 3 Javi reads an article online about recent hate crimes. Javi scrolls through the comments section and reads several comments with racist, anti-black statements, offensive name-calling, and offensive "jokes" about slavery and the Holocaust. Some of the user icons include racist images and hate symbols such as swastikas.

Scenario 4 Andre is part of a group chat brainstorming Halloween costumes for an upcoming party. Some members of the group Andre knows well and others not so much. Someone in the group says they might just "dress up like an Indian or a Mexican" because either will be an "easy, funny costume to pull off" and asks if anyone has a "sombrero, fake mustache or feathers" they could borrow.

Scenario 5 Shay and Will are close friends and are hanging out after school one day. They log onto a popular social media site to check out recent updates. Shay notices her cousin has just shared a photo of his ex-girlfriend along with a degrading, sexist caption including intimate details about the girl and their relationship. Will and Shay attend the same school as this young woman and are shocked by the post.