

GRADES 6-12

Voting in Your Town

| Criteria | Emerging 1 | Progressing 2 | Accomplishing 3 | Exceeding 4 |
|----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Presentation/ Outreach | The voter registration or voter turnout project contains many errors and does not engage the community. | The voter registration or voter turnout project has some errors and engages the community to only a minimal degree. | The voter registration or voter turnout project has only minor errors and engages the community. | The voter registration or voter turnout project contains no errors and engages the community, addressing their interests and needs. |
| Content | The voter registration or voter turnout project presents unclear ideas that are not relevant to themes explored in class. | The voter registration or voter turnout project presents surface-level ideas that are marginally relevant to themes explored in class. | The voter registration or voter turnout project clearly conveys ideas relevant to themes explored in class. | The voter registration or voter turnout project clearly conveys ideas relevant to themes explored in class and integrates additional research or outside knowledge. |
| Creativity | The voter registration or voter turnout project shows no evidence of original, creative ideas. | The voter registration or voter turnout project shows some evidence of original, creative ideas. | The voter registration or voter turnout project shows clear evidence of original, creative ideas. | The voter registration or voter turnout project includes an array of original, creative ideas, combining topics and themes explored in class with new ideas in novel ways. |
| Connection to the Central Text | The voter registration or voter turnout project does not connect to the central text or its themes. | The voter registration or voter turnout project includes a superficial reference to the central text or its themes, but does not dig deeper. | The voter registration or voter turnout project clearly incorporates the central text and its themes and shows some evidence of thoughtful interpretation. | The voter registration or voter turnout project reflects a sophisticated interpretation of the central text and its themes demonstrated by direct reference or incorporation of author's style and message. |
| Demonstration of Anti-bias Competency | Student shows emerging understanding of anti-bias standard_____. | Student is progressing toward understanding of anti-bias standard_____. | Student meets the expectations articulated in anti-bias standard_____. | Student exceeds the expectations articulated in anti-bias standard_____. |
| Collaboration/ Cooperation | Student worked individually. | Student collaborated with peers, but contributions were inconsistent. | Student collaborated well with peers, and contributions were consistent. | Student demonstrated exceptional collaboration skills, cooperating and building off the ideas of others. |