



LESSON 8

Anticipation Guide

Assess each statement, and fill in the appropriate column before, during and after reading.

STATEMENT	BEFORE READING	DURING READING		AFTER READING
	What do I think before reading? (yes/no, true/false, agree/disagree)	What does Alexander claim? (yes/no, true/false, agree/disagree)	Evidence from text that supports Alexander's claim (include quote or page/paragraph/line #)	What do I think after reading? (yes/no, true/false, agree/disagree)
If you are unaware that a guest in your home has drugs with him or her, you cannot be held responsible.				
A mother of three who gets caught carrying drugs in her car for her boyfriend is ineligible for life to receive food stamps.				
Prisoners lose their right to vote while they are incarcerated but can vote again once they serve their time.				

Respond to the questions below after reading the excerpt and completing the anticipation guide.

Revisit your before-reading responses. Have any changed? How so? Why?

Compare your before-reading responses to what Alexander writes. How different were your initial responses from what you learned during reading?

How does Alexander use evidence to support her claims? What kind of evidence? Is it persuasive? Conclusive?

Do you disagree with any of the listed claims that Alexander makes? Which one(s) and why? Given the textual evidence you cite, what counterclaims are you prepared to make?
