TEACHING TOLERANCE

A PROJECT OF THE SOUTHERN POVERTY LAW CENTER
TOLERANCE.ORG

STUDENT HANDOUT

LESSON 7

Anticipation Guide

Assess each statement, and fill in the appropriate column before, during and after reading.

STATEMENT	BEFORE READING	DURING READING		AFTER READING
	What do I think before reading? (yes/no, true/false, agree/ disagree)	What does Alexander claim? (yes/no, true/false, agree/ disagree)	Evidence from text that supports Alexander's claim (include quote or page/paragraph/line #)	What do I think after reading? (yes/no, true/false, agree/ disagree)
Statistically, the majority of illegal drug users are white and drug dealers are black.				
White motorists are more likely than people of color to be carrying illegal drugs in their cars.				
Crack and cocaine are similar drugs and carry similar punishments for possession.				

*Respond to the questions below after reading the excerpt
and completing the anticipation guide.*

Revisit your before-reading responses. Have any changed? How so? Why?

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Compare your before-reading responses to what Alexander writes. How different were
your initial responses from what you learned during reading?

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How does Alexander use evidence to support her claims? What kind of evidence? Is it per-
suasive? Conclusive?

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Do you disagree with any of the listed claims that Alexander makes? Which one(s) and
why? Given the textual evidence you cite, what counterclaims are you prepared to make?

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