

Question Answer Relationship Model

Do a close reading of the central text “The Future of the ‘Tan Generation,’” Jenée Desmond-Harris, *The Root*, June 8, 2012, www.theroot.com/views/browner-america-marcia-dawkins-qa. Then, in a small group, answer the questions below.

RIGHT THERE QUESTIONS	THINK AND SEARCH QUESTIONS
<p>What is the “tan generation”?</p> <p>What percentage of the population do minorities currently make up, and how is that number expected to change by 2042?</p> <p>Why is majority-minority an inaccurate term to describe the United States as the demographics shift?</p> <p>According to Ms. Dawkins, what would need to change about our society in order for non-whites to achieve equality?</p>	<p>What is significant about the 2042 demographic prediction?</p> <p>How does immigration relate to the “browning of America”?</p> <p>What societal issues currently face communities of color?</p> <p>What does Ms. Dawkins mean by a “full-color perspective,” and how does she imply this perspective impacts same-sex communities?</p>
AUTHOR AND YOU	ON MY OWN
<p>Which, if any, of the social issues of inequality discussed in the article impact your community?</p> <p>Why does the vocabulary around minorities and majorities matter?</p> <p>Do you predict there will be equality of opportunity for the tan generation? Explain your answer using evidence from the text.</p> <p>Do you agree with the author that increasing diversity does not automatically translate into a just society? What evidence from the text supports your answer?</p>	<p>What do you think are the positive and negative outcomes we can expect as the “tan generation” emerges?</p> <p>How could these demographic shifts impact your school community?</p> <p>How could these demographic shifts impact your cultural identity?</p> <p>How does it make you feel when you are a minority in a situation? A majority?</p>