

TEACHING TOLERANCE



A PROJECT OF THE SOUTHERN POVERTY LAW CENTER
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THE TEACHING TOLERANCE AWARD *for* EXCELLENCE IN CULTURALLY RESPONSIVE TEACHING

The Teaching Tolerance Award for Excellence in Culturally Responsive Teaching seeks to recognize teachers whose instructional practice embodies the precepts of culturally responsive pedagogy and is particularly effective with students of diverse ethnic, racial and linguistic backgrounds. Teachers selected for the award will be videotaped in their classrooms as models of effective practice. Only teachers who agree to be videotaped and can secure the permission of their school and students will be recognized.

To be considered for the award, you must submit a complete application electronically or by mail by **June 1, 2011**. Please submit page 1 of this form along with a separate document on which you have answered the questions in Part C.

FOR ELECTRONIC SUBMISSION: Send a PDF of the application form and a document with your responses to Part C to award@teachingtolerance.org.

FOR PAPER SUBMISSION: Send the printed application form and your written responses to Part C to:

TEACHING TOLERANCE AWARD
3214 BENJAMIN BUILDING
UNIVERSITY OF MARYLAND
COLLEGE PARK, MD 20742

➔ Part A Personal Information

Full Name

Email address (outside of school)

Personal Phone Number

School Name

School Address

City

State, Zip

What subjects/grades do you teach?

Do you have any roles in your school other than classroom teacher?

Have you been involved in professional leadership activities?
If so, please describe.

How long have you been teaching?

➔ Part B About Your Students and School

What is the racial and ethnic composition of the class(es) you teach?

What proportion of your students have disabilities?

What proportion of your students are English language learners?

What is the racial and ethnic composition of the school in which you teach?

What percentage of students in your school qualify for free and reduced lunch?

Describe the demographics of the community or communities in which your students live.

➔ Part C About Your Teaching

The seven questions in Part C should be answered on a separate document. Answer EACH question, limiting your response to **250 words per question**. Please include your full name and school as a heading on the document, and number your responses to correspond to the question you are answering.

- 1. Instructional Strategies** What instructional strategies do you use to meet the needs of your students from diverse racial, ethnic and cultural backgrounds? Please provide examples.
- 2. Relationships** Discuss how you build relationships with students of diverse racial and ethnic backgrounds.
- 3. Inclusive Classroom** How do you create a classroom environment that ensures that all students are included?
- 4. Grouping** Do you group students for instruction? If so, what approaches do you use?
- 5. Cultural Values** How do you learn about the values and experiences that your students bring with them to school from their homes and communities?
- 6. Family Interaction** How and for what reasons do you interact with your students' families?
- 7. Success** What evidence can you provide of the success you have had facilitating student learning?

Submitting Your Application

You may submit your application electronically or by mail. We must receive your application by **June 1, 2011**.

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FOR PAPER SUBMISSION: Send the application form and your written responses to Part C to:

Teaching Tolerance Award
3214 Benjamin Building
University of Maryland
College Park, MD 20742