

PICTURING ACCESSIBILITY

Role-play Scenarios

Read these role-play scenarios with the other students in your group. Assign roles to group members. Discuss the situation and think about how you might handle it. Practice acting it out with different solutions before sharing with your class.

Two people who don't use a wheelchair notice that their local library has a ramp, but the library doesn't have a wheelchair accessible icon visible anywhere. The ramp is near the back entrance, and they wonder aloud how people who use wheelchairs would know that the library is accessible to them, and how they might improve the situation.



A group of friends, including someone with a hearing impairment, is going to a puppet show together. The advertisements for the puppet show included the "hearing impairment accessible" icon, but when the puppet show starts, the person with a hearing impairment cannot hear a thing and there is no interpreter or way of making the sound louder. They wonder what they might do about it.



A few friends are at a bookstore with some extra allowance money. One of the friends has a vision impairment. She can only read if the print is very large. Both friends want the same book, but there is only one copy. The copy has a Large Print icon, and it's one of only a few books in the bookstore with the icon. The friends wonder about how to handle the situation.