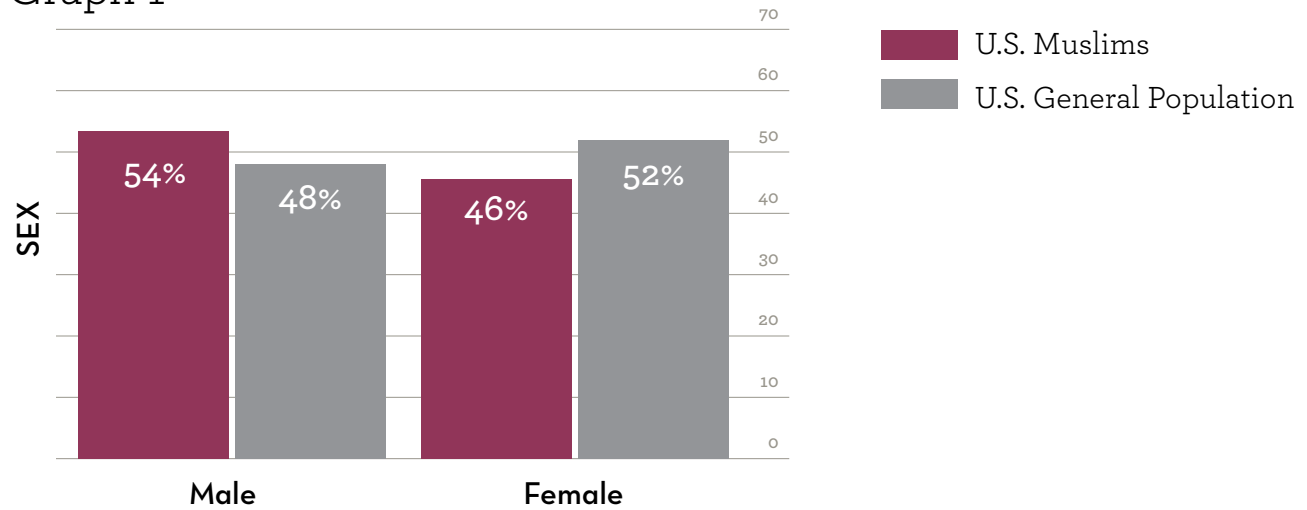
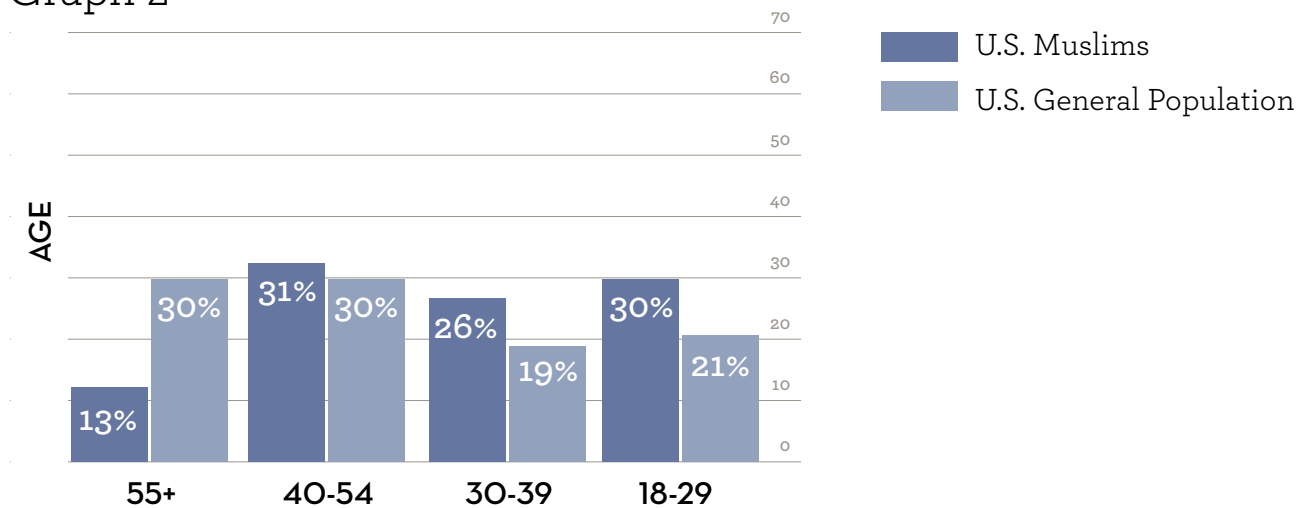


U.S. Muslims and the Larger U.S. Population

Graph 1



Graph 2

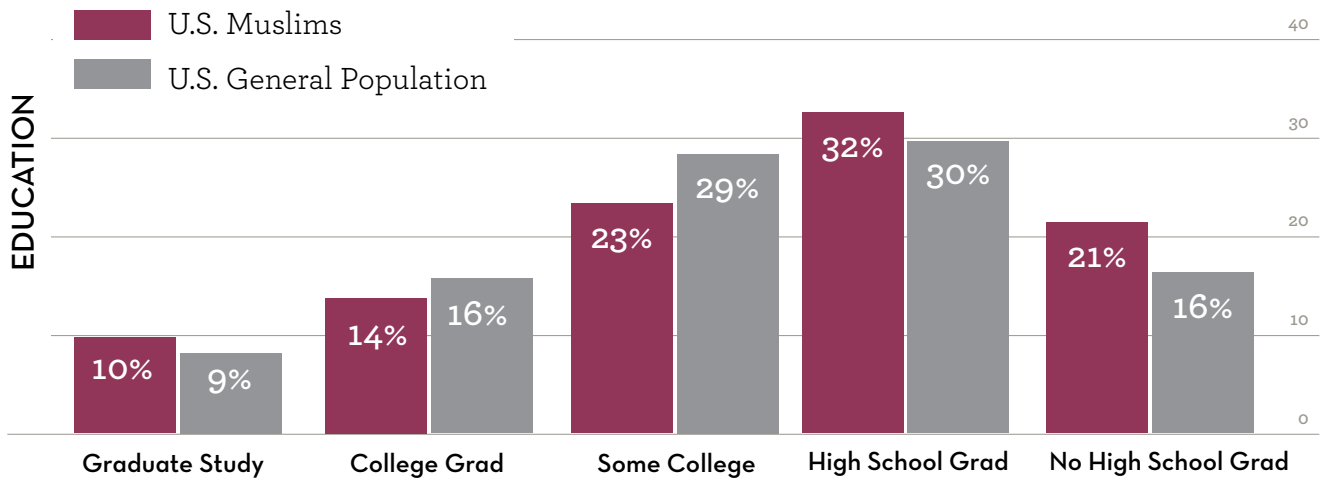


TEACHING TOLERANCE

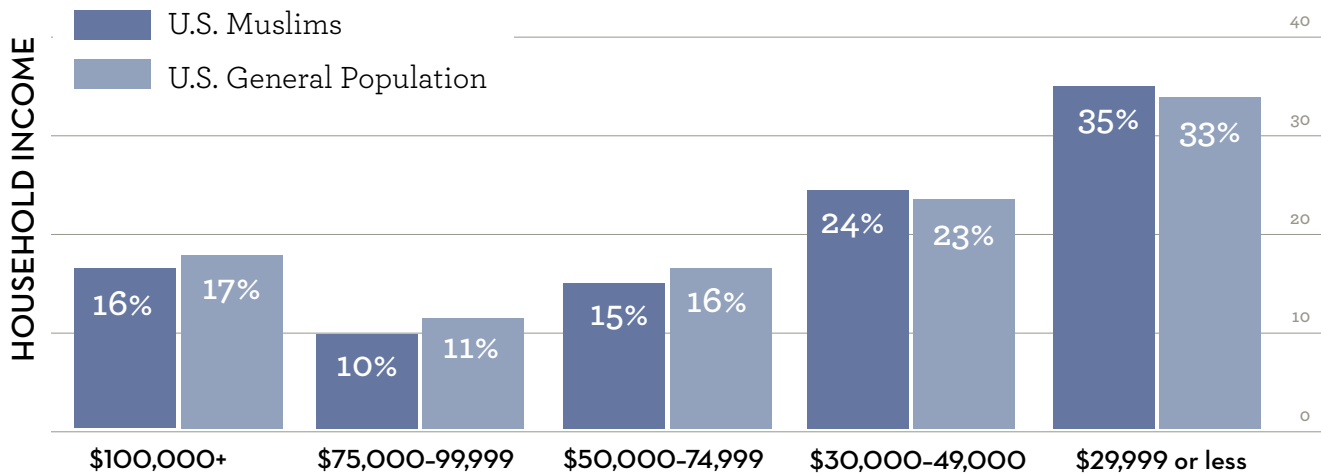
A PROJECT OF THE SOUTHERN POVERTY LAW CENTER
WWW.TOLERANCE.ORG

MIDDLE & UPPER GRADES ACTIVITY

Graph 3



Graph 4



Source: Pew Research Center, "Muslim Americans: Middle Class and Mostly Mainstream," 2007. <pewresearch.org/pubs/483/muslim-americans>

UNDERSTANDING

1. To be sure you are reading the data correctly, answer the following questions:

a. How does the male/female ratio among U.S. Muslims compare to the male/female ratio in the larger U.S. population?

b. How does the age breakdown among U.S. Muslims differ from that of the general population?

c. How does the education status of U.S. Muslims compare to that of the general population?

d. How do the household incomes of U.S. Muslims compare to those of the general population?

ANALYZING

2. Now think about what the data means.

a. In what area do you see the biggest differences between the U.S. Muslim population and the larger U.S. population? Hypothesize: Why might that difference exist?

b. Write a sentence that summarizes the data comparing the U.S. Muslim population to the larger U.S. population.

c. How does knowing this information affect your understanding of American Muslims?
